The mission of Delaware Valley Friends School is to prepare students with learning differences for future work and study.

The school develops those personal strengths which enable students to succeed in its college preparatory curriculum. The school also recognizes that it has a responsibility to share its expertise with teachers and students beyond the school community.

Delaware Valley Friends School carries forward the Quaker heritage of compassion and justice. We acknowledge that of God in everyone and nurture the unique personal worth and potential good inherent in each individual.
Dear Friends,

The year 2017-18 marked the 30th anniversary of Delaware Valley Friends School, and served as an important historical point in the evolution of the school. The school’s enrollment has grown by more than 20% over the past three years and we are now a three-division institution with a new Lower School, a fully developed Middle School, and a dynamic Upper School. Today, DVFS serves students in grades three through twelve. We found that the addition of students as young as third grade provided a catalyst for new and engaging community interactions, and has made DVFS more multifaceted.

In order to create a physical environment which is inviting and developmentally appropriate for elementary-aged students, we opened our new Dragons’ Rock play and community space. Sited at the eastern end of campus, and built around a massive white oak, Dragons’ Rock includes a slide, log and boulder challenge course, gaga pit, and climbing structure with sky bridges. The space quickly proved popular with students of all ages, and provides an enticing place for students and faculty alike to connect and enjoy each other’s company.

We also had more time for people to build and nurture relationships, thanks to a dedicated Community Time that was introduced as part of the school’s new Upper and Middle School schedule. Other benefits include longer instructional periods for deeper learning, fewer homework assignments to juggle on a single night, increased opportunities for faculty to vary their teaching within a single period, and a pace that is more akin to the college schedules which students will experience after they complete our program.

I’ve always believed that DV’s greatest value lies in its ability to create a space where students are encouraged to discover and embrace who they are - and who they could be. The steps we took last year have helped create an environment where students can grow and thrive, not just academically, but as leaders, artists, athletes, and more.

You, along with our other supporters, partner with us in this important work through your support of our fundraising and community-building initiatives. It is my hope that you see the impact of your dedication to our students in the following pages. From all of us at DVFS, thank you.

In Friendship,

Kirk Smothers
Head of School
FROM THE CLERK OF THE BOARD

Dear DVFS family,

I am pleased to report on the conclusion of another successful year at Delaware Valley Friends School. DVFS and our students continue to thrive because of you - our philanthropic partners – and because of the dedication and talent of our teachers, administrators, trustees, and volunteers.

This year’s Annual Report demonstrates just how important the extended DV community is to the school. Take a look at the facing page to see all of the people who’ve made DVFS a priority for their philanthropy, including parents, grandparents, our alumni community, faculty and staff, and other friends. We leverage all of this support to move our school forward. Here are just a few highlights:

- You raised $327,000 to support the school’s daily operating expenses via $212,000 in donations to our Annual Fund and a record $115,000 from our Lighting the Way event
- You provided tuition assistance for 32 of the 71 total students who received financial aid from DVFS in 2017-18 through scholarship gifts and the EITC/OSTC programs
- You provided grants that allowed us to renovate one of our science classrooms
- You helped us conclude a multi-year fundraising effort to erect a scoreboard on our upper field
- You joined 130 others to volunteer your time to support the daily life of the school

In the following pages, we’ll share some stories that illustrate the impact your gifts have on our students, faculty, and school.

It’s also an honor to introduce the inaugural members of our new Friends for the Future Society (see page 11). These dedicated friends of the school have informed us of their intention to include DVFS in their estate through a planned gift. We thank them for their foresight, vision, and commitment to the long-term future of DVFS and our students.

Finally, I would also like to express my sincere gratitude, on behalf of the Board of Trustees, for the service given to the school by our outgoing trustees – Pru Haines, Hollister Knowlton, and Gabe Mehreteab.

Thank you, again, for all of the ways you support DVFS and our students.

Sincerely,

Damian Fozard
Clerk of the Board

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Delaware Valley Friends School relies on gifts from families and friends to help meet our operating expenses each year. We are grateful for this generous charitable support, and committed to thoughtful and responsible stewardship of our budget and assets.
Enrollment in DVFS Spanish classes has nearly tripled over the last four years.

Your support allows DVFS teachers to purchase lesson materials that enhance the learning experience, such as audio versions of Spanish novels read by native readers.

How do you make a second language accessible to students who learn differently? According to DV Spanish teacher Katya Hottenstein, “The keys are engagement and fun.” From day one, students speak in Spanish 100% of the time. Their vocabulary grows as they acquire the language and use the grammatical structure through conversation, stories, and gestures. This novel approach is based in neuroscience and builds on the way people actually learn.

“Liam had two years of Spanish in [his previous] school and could not put a sentence together. After two years at DVFS, he managed to get around in Ecuador. Kind of amazing!”

UNA O’DOHERTY, PARENT
Your support enables students to participate in a variety of sports, which promote health and wellbeing, and help to develop life-long skills and lasting friendships.

DVFS’s co-ed, multi-division Ultimate Frisbee team had an undefeated season in 2017-2018. According to coaches Carl Thomas and Tom Lees, the players showed amazing effort and displayed respect, athleticism, encouragement and sportsmanship throughout the season.

“Before I came to DVFS, I had too much tutoring and homework after school to play a sport. Now I am finally able to participate in athletics. This is my third year playing Ultimate, and I love it.”

JOHN COLEMAN ’18

80% of students in grades 6-12 play on a DVFS sport team
Bags of Hope were collected by LatinX and sent to Puerto Rico for hurricane relief.

Your support nurtures emerging leaders from over 20 student-run clubs and committees.

The DVFS LatinX Club ran a fundraiser and community action activity throughout much of the fall and winter, raising awareness and collecting funds and supplies for students in Puerto Rico who were impacted by the hurricane. They filled Bags of Hope with first aid supplies and basic foodstuffs, and included a personal message of encouragement and support in each bag.

“The LatinX Club wanted to provide timely and meaningful assistance to the people of Puerto Rico. The Bags of Hope project was a way for the entire school community to contribute and make a difference.”

DANNY BURGA ’18

125 Bags of Hope were collected by LatinX and sent to Puerto Rico for hurricane relief.
In what is fast becoming a DVFS tradition, a team of students produced the school’s third original musical. *Romeo and Juliet Remix* reworked Shakespeare’s story, re-imagining the characters, re-writing the script, and creating original songs. The DVFS musical was born out of the desire of students in the arts program to further explore avenues of creative self-expression. They employ skills gained in their music, art, and dance and movement classes to create a one-of-a-kind theatre experience.

— Tim Simmons, Music Teacher

We start by asking our students what they want to say. Throughout the creative process they learn how to collaborate and compromise and work through discomfort. These are great lessons in life, not just in making art.”

TIM SIMMONS, MUSIC TEACHER

35 students from grades 6-12 were involved with the musical as writers, actors, musicians, and stage crew.
Physics students in ninth grade participate in a hands-on activity for every concept covered.

The Coltman Friends Foundation has always believed that the magic of DVFS has been its teachers. Steve has been one of those dedicated people who has been with us from the beginning and it’s with great pride and thanks that we honor him with this new place of learning.”

THE COLTMANS

A generous gift from the Coltman Friends Foundation enabled us to completely overhaul one of our science classrooms, improving functionality without expanding the footprint. We made more room for student movement in an active lab situation, and addressed critical needs for work space, storage, technology, and heating.

The Coltmans named the classroom in honor of Steve Cooney, who retired after 25 years of teaching at DVFS.

Your major gift support allows DVFS to undertake large-scale projects, like classroom renovations that improve the learning environment and support students’ success.
99% of students in our Lower School re-enrolled for the 2018-2019 school year.

It was wonderful to see our new lower schoolers being led by veteran teacher, Deb Madonna. They were a spirited group with a range of distinct personalities who worked hard and were incredibly supportive of each other as learners and friends.”

KIRK SMOTHERS, HEAD OF SCHOOL
Language Arts teacher Kathy Justi received a grant from the Benjamin Jeffrey Cohen Professional Development Fund to study the rich field of the oral narrative. Realizing the potential of that medium to interweave language arts with her tenth grade Social Justice class, Kathy coached students as they conducted StoryCorps-like interviews. Kathy’s goal for this ongoing project is to build and preserve an oral history of the DVFS community.

“We’ve talked a lot in my class about how important it is for all individuals in a community to have a voice. If we get to know one another more deeply by sharing our stories, it enhances our ability to work together on issues we all care about.”

KATHY JUSTI
We are delighted to announce the launch of Delaware Valley Friends School’s Friends for the Future Society. This legacy society recognizes the vision and generosity of donors who have shown their commitment to the future of DVFS by including the school in their estate plans.

Members†

Gloria Dunoff*  
Ruth Greenberger  
Christa Harp Krysztofiak  
Paul A. Hollos  
James P. Hopkinson*  
Lisa A. Howell  
Anne-Marie McMahon  
David Moore Miller ’96 and Jenni Stacy Katzman  
Edward O. Shakespeare*  
Kirk Smothers  
Molly K. Watson  
Anonymous (1)

JOIN US!

As a friend of the school, you know firsthand that a DVFS education has the power to transform lives.

Help us continue to bring that life-changing education to students who need us. Your planned gift – “planned now, realized later” – will help to ensure that DVFS will have the resources to give our students what they need to succeed – now, and for many years into the future. Your gift can be added to our endowment, where it will benefit DVFS for years to come (see facing page), or for other purposes, at your direction.

There are several simple options for planned giving that can provide tax benefits, extra income in retirement, or a way to make a future gift to the school that doesn’t impact your income now.

For more information, visit www.dvfs.org/plannedgift. To discuss a planned gift, please contact Anne-Marie McMahon, Development Director, at 610.640.4150, ext. 2152, or annemarie.mcmahon@dvfs.org.

“We included DVFS in our estate plan because the school enabled our son to enter college with a sense of accomplishment. If he remained in the public school system, he would have been lost among the ‘underachievers.’ The estate gift is our way of paying back for the good work done at this school.”

PARENTS OF A DVFS ALUMNUS, CLASS OF 2013

† Our initial listing includes those friends of the school who have previously identified themselves and their estate commitments to DVFS, or whose estate gifts have been realized. If your name should be included in this list, please reach out to let us know; contact Anne-Marie McMahon at 610.640.4150, ext. 2152.

* Deceased
We are deeply grateful for the generosity of the members of our 1986 Society. These donors made gifts of $1,000 or more to Delaware Valley Friends School in 2017-18.

This listing includes all gifts and pledges to any fund, including the DVFS Annual Fund, General Scholarship Fund, Pennsylvania Tax Credit Programs (EITC/OSTC), Endowment, gifts made at Lighting the Way or Dragon Boat events, and other restricted gifts.

**Head’s Circle**
The Head’s Circle celebrates the extraordinary generosity of donors who have made a significant impact at DVFS with their gifts of $25,000 or more.

- Rhonda and David Cohen
- Coltman Friends Foundation
- Comcast Corporation, as recommended by Rhonda and David Cohen
- Glenmede
- W. Stewart and Janet Hollingshead
- Naomi Hooper
- UHS of Pennsylvania, Inc
- Anonymous (1)

**Bayard Rustin Circle**
Named for a Quaker who was the chief architect of the March on Washington, and recipient of the Presidential Medal of Freedom in 2013, the Bayard Rustin Circle honors donors whose gifts totaled $10,000 - $24,999.

- Closets by Design, as recommended by Charles and Molly Waterman
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- James and BethAnne Pacera
- RDS Vending, as recommended by John and Lorraine Brown
- Kirk Smothers and Sarah Clarke

**Lucretia Mott Circle**
This circle was named for a Quaker who was an outspoken champion of women’s rights, and recognizes donors whose gifts totaled $5,000 to $9,999.

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- The William Penn Foundation, as recommended by Michael K. Pearson and Hollister Knowlton
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- Wells Fargo
- Anonymous (1)

“To me, a lasting lesson of my DV education is that just because students learn differently, it does not limit their ability to achieve and thrive.”

CLAIRE FLEMING ’18
Green and White Circle
Named for our school colors, the Green and White circle recognizes donors who have shown their commitment to DVFS with gifts of $1,000 to $4,999.
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We offer our sincere thanks to all of our donors for their support of our school.

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Senior Class Gift
Contributions from the Class of 2018, along with gifts from their family members and others in the DVFS community, helped conclude a multi-year fundraising effort to purchase and install a digital scoreboard in DV’s upper field. Contributions from the Class of 2006 kicked off this effort over a decade ago. We are grateful for their support.

In honor of the following members of the Class of 2018:
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This year’s dinner and auction fundraising event was held on Saturday, May 5 at the Le Meridien Philadelphia. Our donors, sponsors, and supporters helped to make the event a huge success with a record $115,000 raised for DVFS students, faculty and the DVFS school community — a nearly 25% increase from last year’s event.

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We are grateful for the donors who support DVFS through Pennsylvania’s tax credit programs, and by securing matching gifts from their employers. Thank you for investing in DVFS.

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The Educational Improvement Tax Credit (EITC) and Opportunity Scholarship Tax Credit (OSTC) programs provide up to a 90% tax credit to businesses or qualified individuals who make charitable contributions to an approved scholarship organization, like Delaware Valley Friends School. Donations received through these programs are earmarked exclusively for financial aid, which is given to approximately one-third of our student body.

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- Closets by Design, as recommended by Charles and Molly Waterman
- Peter M. Famiglio, DMD, Brandywine Oral Surgery
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- Friends Council on Education, in association with the Friends Education Equity Collaborative, as recommended by:
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  - Sherley Young

**New EITC Giving Option for Individuals**

Delaware Valley Friends School is a member of the Friends Education Equity Collaborative, a Special Purpose Entity LLC formed in 2016 to secure tax credits offered through Pennsylvania’s popular EITC and OSTC tax credit programs.

The EITC and OSTC programs were previously only open to corporate donors, but with the formation of organizations like The Collaborative, qualified individuals now have the opportunity to receive tax credits while supporting schools like DVFS.

The purpose of The Collaborative is to foster the growth of Quaker Education by providing funding that makes a Quaker education accessible for more families. If you meet eligibility requirements, you may be able to participate in this program, effectively directing your PA state taxes to benefit students at DVFS. Visit [dvfs.org/feec](http://dvfs.org/feec) or contact Anne-Marie McMahon at 610.640.4150, ext. 2152, to learn more.

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Visit matchinggifts.com/dvfs to see if your employer offers to match gifts.
Endowment funds are assets that generate income through the school’s investment of principal. Income from endowed funds may be directed towards the operating budget or donor-designated purposes. The Endowment helps ensure DVFS’s financial strength and stability. Donors may make contributions to existing funds, or establish new funds with a major gift. Planned gifts (see page 11) are often directed towards the Endowment, to ensure the gift will benefit the school in perpetuity. The market value of all funds held in our Endowment was $6,790,885 as of June 30, 2018.

**General Endowment Fund**
Supports the general operating budget.

*Anonymous (1)*

**Pritchard Garrett Chair for School Leadership Fund**
Provides support for our Head of School.

**Benjamin Jeffrey Cohen Summer School Scholarship Fund**
Supports summer school scholarships for students from the Philadelphia region who are in academic and financial need. See page 10.

**Student Scholarships**

**General Scholarship Endowment Fund**
Provides financial aid for students attending DVFS.

**Patrick Donoghue Scholarship Fund**
The spirit of Patrick Donoghue ’99 lives on through this fund, which provides an annual scholarship award to a DVFS student to enable him or her to continue their education at DVFS.

Shannon Donoghue Connelly and Terence Connelly
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Norma Gottlieb and Mark Brown
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**The Friends Scholarship Fund**
Provides tuition assistance to necessitous Quaker students attending DVFS.

**Professional Development**

**Benjamin Brodfuehrer ’07 Fellowship Fund**
Provides an annual award to a DVFS faculty member in the Social Studies department at DVFS, or for department-wide professional development.

**Benjamin Jeffrey Cohen Professional Development Fund**
Supports an annual grant to faculty to advance their expertise in courses taught.

**Holly Locke Fund**
Provides an annual grant for a DVFS faculty member participating in professional development.

Jodi Rice and Oleh Roman Hasiuk
ABLE Program

Via Dragon Boat Race
Funds support financial aid for students participating in the school’s ABLE (Adventure Based Learning Experiences) program, along with student travel

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Katherine Stratton ’96
Jeffrey and Robin Sutton
Gary Taiariol
Pamela Vance
Chris and Jess Viola
Molly Watson and Rick Weinberg
Kara Wheatley
Justin Wheeler and Vikki Sloviter
Estelle Whitney
Kristin Wilson
Jodi Winderman
Christy and Robert Zawadzkas
Charles Ziccardi and Andrea Johnson
Anonymous (7)

Jordan Griska Art Award
Joel and Linda Griska

Mabel G. Cooney Art Show Award
Elizabeth Brunner
Mark and Maria Condron
Steve and Jean Cooney
Mike Fapone
Robert Francis
Dale and Andra Snyder
Mark and Heather Wilkes

Professional Development
T. Wistar Brown Teachers’ Fund
Professional Development Graduate Studies Fund
Steven and Lisa Scolari

Steve Glidden Cooney Science Lab
Coltman Friends Foundation

Beth’s Place
Jean M. Berezny
Jonathan and Laura Chace
JoAnn Coltman
Mary Lou Demoe
Janet Dunstun
Richard and Edith Green
Jane Postipenko
Abigail Richard
Kirk Smothers and Sarah Clarke
Lucy Summers
Bill and Mary Ann Williams
Julie Winton

Other Restricted Gifts
Robert E. Lamb§

§ Consecutive Giver

Other Restricted Gifts
Robert E. Lamb§
The following parents, alumni and alumni parents, trustees, faculty and staff contributed their time and talents to these fundraising and/or community-building activities last year.

**Alumni Volunteers**

**Mentors**
- Matt Azarva ’99
- Robert Bielunas ’13
- Cordelia Faass ’14
- Sara Famiglio ’17
- Anat Ferleger ’17
- Michael S. Kligerman ’11
- Anne Krysztowski ’17
- Adriana Mowrer ’17

**Social Media & Outreach**
- Brandon Baglivo ’05
- Dan Berdugo ’08
- Michael Clark ’01
- Anat Ferleger ’17
- Anne Krysztowski ’17
- Joe Monzo ’09
- Debra (Silverberg) Neckritz ’00
- Jennifer Smart ’14

**100 Days to Graduation**
- Stephanie Bogutz ’12
- Irv Boyd ’07
- Rebecca Brendler ’02
- Jake Clark ’12
- Molly Levinthal ’12
- Jennifer Smart ’14
- Caroline Vitale ’06

**Art Department**
- Emma Assarson ’17
- Imani Ayo-Oyar ’12
- Joe Cabry ’17
- Leah Gingerich ’17
- Jadon Mason ’17

**Cumulative Dinner Hosts**
- Neal and Sharon Bozentka (Gwyn ’19)
- Chris and Jeanine Robbins (Alie ’23)
- Bill and Leslie Fick (Charlie ’20)
- Alexandra Grigson and Chuck Kedra (Luke ’22)
- Sophie and Mike Hayes (Tom ’18)
- Andrea Johnson and Chuck Ziccardi (Charlotte ’21)

**Dragon Boat Paddlers and Fundraisers**
- Daniel Badgio
- Chris Bedard
- David Calamaro
- Carole Chilton
- Isaac Fozard ’16
- Damian Fozard (Isaac ’16, Louie ’20)
- Allison Gill
- Ryan Hollingshead ’15
- Janet Hollingshead (Ryan ’15)
- W. Stewart Hollingshead (Ryan ’15)
- Katya Hottenstein
- Shawn Jordan
- Bill Keeney
- Rachel Kenyon
- Susan Kiesling
- Elizabeth Krynyovitch
- Molly Levinthal ’12
- Amy Lindelow (Emma ’24)
- David Miller ’96
- Edward Morgan (Brady ’22)
- Khalil Munir ’01
- Constance Nye
- John Politano
- Jodi Rice
- Oleh Roman Hasiuk
- Kevin Rothery
- Joy Scott
- Meredith Shinners
- Timothy Simmons
- Ken Sinapius
- Leo Sinclair (Liam ’19)
- Kirk Smothers
- Justin Wheeler
- Christy Zawadzka
Families Association Executive Committee
Clerk MaryJo Greco (Evan ’22)
Vice Clerk Felicia Wells (Malachi ’24)
Recording Clerk Adrienne Sanogo (Sal ’21)
Treasurer Tammy Daga (Brandon ’19)

Families Association Volunteers
Jane Archer (Ally ’18, Evan ’21)
Dawn Bradley (Meghan ’22)
Lisa Campbell (Julia ’22)
Lisa Cherna (Natalie ’19)
Heather Fitzgerald (Sam ’18)
Kris Fuchs (Anna’24)
Kristen Gluck (Lucas ’27)
Alexandra Grigson (Luke ’22)
Cynthia Howe (Blake ’19)
Andrea Johnson (Charlotte ’21)
Stephanie MacFarlane (Joey ’24)
Susan Malakowski (Jamie ’21)
Patricia McFillin (Meghan ’21)
Victoria Morgan (Brady ’22)
Melissa Obetz (Grady ’27)
BethAnne Pacera (Noah ’27)
Karyn Payton (Davis ’22)
Liac Peronek (Vivian ’27)
Kimberly Redfern (Jack ’22)
Jamie Richman (Brooke ’23)
Marc Scott (Jessi ’22)
Susan Segal (Andrew ’21)
Valerie Slater-Howard (Brooke ’18)
Lora Swatko (Zac ’20)
Paulette Taylor (Maya ’20)
Michelle A. Wisniewski (Colin ’20)

Lighting the Way Event Committee
Jane Archer (Ally ’18, Evan ’21)
Dawn Bradley (Meghan ’22)
Christa Harp-Krzyztofik (Annie ’17, Ian ’17)
Andrea Johnson (Charlotte ’21)
Julia Lee (David ’20)
Patricia McFillin (Meghan ’21)
Melissa Obetz (Grady ’27)
Brooke Penders (Theo ’24)
Susan Segal (Andrew ’21)
Margaret Watson (Sam ’21)
Michelle Wisniewski (Colin ’20)

DVFS Annual Fund Parent Representatives
Amy Bibb-Ford and Jean Ford (Julien ’18)
Karen and Michael D’Allaird (Liv ’20)
Christa Harp-Krzyztofik (Annie ’17, Ian ’17)
Rebecca and Mat Lyczak (Sophie ’23)
Brooke Penders (Theo ’24)
Kimberly Redfern (Jack ’22)
Kara Renninger (Dylan ’19, Christian ’21)
Karen Wisnia (Naoimi ’19)

Prom Committee
Jane Archer (Ally ’18, Evan ’21)
Sharon Bozentka (Gwyn ’19)
Valerie Slater-Howard (Brooke ’18)

New Parent Orientation Speakers
Vonda Davis (Terrence ’17, Terrell ’17)
Marie-Pierre Crowe (Julien ’19)

Host Families
Sharon Bozentka (Gwyn ’19)
Dawn Bradley (Meghan ’22)
Christine Lorenzo-Crockett (Sam ’21)
Marie-Pierre Crowe (Julien ’19)
Karen D’Allaird (Liv ’20)
Danielle and Bill D’Amico (Caden ’21)
Tammy Daga (Brandon ’19)
Jenna Donatone (Lila ’24)
Leslie Flick (Charlie ’20)

Alumni volunteer mentors spent a morning with the Class of 2018 for the 100 Days to Graduation celebration (l-r) Irv Boyd ’07, Caroline Vitale ’06, Molly Levinthal ’12, Jake Diamond ’12, Stephanie Bogutz ’12, Jennifer Smart ’14, Becca Brendler ’02

Report includes all gifts made to Delaware Valley Friends School during our last fiscal year from July 1, 2017 through June 30, 2018. All other gifts received after July 1, 2018 will be reported in the next Annual Report of Gifts. Every attempt has been made to produce an accurate report. To report any errors or omissions, please contact Anne-Marie McMahon, Development Director, at 610.640.4150, ext. 2152, or annemarie.mcmahon@dvfs.org.
save the date!

Lighting the Way
FRIDAY, MAY 3, 2019

A FUNDRAISER TO SUPPORT DELAWARE VALLEY FRIENDS SCHOOL

TERRAIN GARDENS AT DEVON YARD
COCKTAILS • DINNER • SILENT AUCTION

Congratulations to the DVFS Class of 2018!